

Introduce the difference between Fact and Opinion

FACT

a true statement that everyone would agree upon



OPINION

one person's view on a subject



Make an anchor chart with Facts and Opinions about your class or use random ones - See sample chart in the unit. Mix them up on the chart. As a class, go through each one and read it. Then discuss if it is a Fact or Opinion. If it is a fact, allow a student to come and circle it in red marker. If it is an opinion, have a student circle it in blue marker.

Interactive Activity

Pass out the picture cards to students. Give a card to half the class. The students with the card need to come up with a fact about the object on the card. Then they find a partner that doesn't have a card and they tell them their fact and the other person gives an opinion about it. If they are high enough, have them write it on a white board or a piece of paper so they can share.

Then the person with the card hands it to the person who didn't have a card and their challenge is to come up with a new fact and find a new person without a card and ask their opinion.

This can keep going for a few rounds.

Lesson 1

The next round, collect all the picture cards.

Let students partner share. One person gives a fact about something. Then the other gives an opinion about the fact. Have them do 3-4. If the students are at a high enough level, have them write down what they are saying. See the example.

Write subjects up on the board so they have some ideas to use. See the subject idea list for ideas.

Example: Partner A: Sand is itchy.

Partner B: Sand is on a beach.